

Faucon-Éduc/BEAK Scientific Workshops Activity and Québec Elementary Education Program Concordance Table

| <u>FAUCON-ÉDUC/ BEAK SCIENTIFIC WOKSHOPS</u> | | Workshop 1 : FEATHERS | Workshop 2 : FEET | Workshop 3 : CALLS | Workshop 4 : SILHOUETTES | Workshop 5 : FLEDGLINGS | Workshop 6 : DISSECTION | Workshop 7 : NESTS |
|---|---|----------------------------------|------------------------------|-------------------------------|-------------------------------------|------------------------------------|------------------------------------|-------------------------------|
| <i>QUÉBEC ELEMENTARY EDUCATION PROGRAM</i> | | | | | | | | |
| <i>Subject Areas & Subject-Specific Competencies</i> | | | | | | | | |
| English | <i>To read and listen to literary, popular and information-based texts</i> | x | x | x | x | x | x | x |
| | <i>To write self-expressive, narrative and information-based texts</i> | | x | | x | | | |
| | <i>To use language to communicate and learn</i> | x | x | x | x | x | x | x |
| Science et Technology | <i>To propose explanations for or solutions to scientific or technological problems</i> | x | x | x | x | x | x | x |
| | <i>To make the most of scientific and technological tools, objects and procedures</i> | x | x | x | x | x | x | x |
| | <i>To communicate in the languages used in science and technology</i> | x | x | x | x | x | x | x |
| Music | <i>To appreciate musical works</i> | | | x | | | | |
| <i>Cross-Curricular Competencies</i> | | | | | | | | |
| | <i>To use information</i> | x | x | x | x | x | x | x |
| | <i>To solve problems</i> | x | x | x | x | x | x | x |
| | <i>To exercise critical judgment</i> | | | | | | | |
| | <i>To use creativity</i> | | | | | | | |
| | <i>To adopt effective work methods</i> | x | x | x | x | x | x | x |
| | <i>To use information and communication technologies</i> | x | x | x | x | x | x | x |
| | <i>To construct his/her identity</i> | | | | | | | |
| | <i>To cooperate with others</i> | x | x | x | x | x | x | x |
| <i>To communicate appropriately</i> | x | x | x | x | x | x | x | |
| <i>Broad Areas of Learning</i> | | | | | | | | |
| | <i>Health and Well-Being</i> | | | | | | | |
| | <i>Personal and Career Planning</i> | x | x | x | x | x | x | x |
| | <i>Environmental Awareness and Consumer Rights and Responsibilities</i> | x | x | x | x | x | x | x |
| | <i>Media Literacy</i> | | | | | | | |
| | <i>Citizenship and Community Life</i> | x | x | x | x | x | x | x |



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